Most students respond positively and quickly to reminders regarding their behaviour. Some students need greater support to develop their self control and to understand appropriate behaviours. If a student continues to breach reasonable class behaviour code the following action will be taken:

**YELLOW CARD**
- Students will be placed on a yellow card by a Head Teacher for classroom management issues within a subject area
- The Student, Class Teacher and Head Teacher identify what aspects of the student’s behaviour need to be improved on an agreement form
- Student is monitored on yellow card for one timetable cycle by Head Teacher
- Parents may be contacted by Head Teacher
- Class Teacher keeps card for lessons

If the student receives yellow cards in THREE or more subjects at the same time or has failed to make significant progress on a yellow card

**ORANGE CARD**
- Student completes orange agreement form with HT Welfare and is placed on an orange monitoring card
- Parents contacted by HT Welfare / or Deputy Principal
- Student is counselled by Year Adviser / HT Welfare / School Counsellor
- Student takes orange card to all lessons for one timetable cycle
- Orange card is monitored by HT Welfare / Deputy Principal and signed daily by parent/guardian

If the student has not shown acceptable progress despite the above intervention

**RED CARD**
- The student is referred to the relevant Deputy Principal
- Parents contact by deputy principal warning of risk of suspension
- Behaviour Agreement signed by student, parent and Deputy Principal
- Student takes monitoring card to all lessons for one timetable cycle
- Monitored on red card by Deputy Principal and signed daily by parent/guardian
- Referred to Counsellor

**SUSPENSION**
Students may receive a suspension for continued disobedience or aggressive behaviour as outlined in the DET Policy.
Boys to Men Program

The Boys to Men (BTM) Program is a unique program that aims to ‘engage all boys’ and ‘build fine men’ through pastoral care and classroom practice. BTM provides an excellent foundation upon which to develop and nurture boys into fine young men at Epping Boys over their six years.

Epping Boys High School offers a range of programs throughout the year to assist our boys in developing the intellectual, social and emotional skills they require to grow into successful young men in our society. Some examples of the programs offered to our boys include:

- **YEAR GROUP CAMPS:** Selected year groups are able to extend their learning experiences through participation in year camps. The program for each camp is developed by the year adviser.

- **ROCK & WATER:** The Rock and Water program was developed in the Netherlands to assist in developing self-control and assertiveness in youth. The program achieves this goal through the development of skills in a physical learning environment. The program is organised for boys in year 7 and year 8.

- **THE RESILIENCE DOUGHNUT:** This program developed by the psychologist Lynn Worsley is a ‘strengths based’ approach to developing resilience with year 7 and year 8 boys and is utilized as a resource by year advisors to support individual students on a needs basis.

- **LEADERSHIP PROGRAMS:** A range of programs support the development of leadership skills and is available to all students. These include a proactive Prefect Body, SRC and leadership opportunities in the Middle School. This includes the mentoring of Year 7 and Year 8 students through group based activities by students in Years 9 and 10.

- **NETWORK CAFÉ:** Year 9 students have the opportunity to develop hospitality skills and train as Baristas in the Network Café on Thursdays. This is used to help boys develop good relationships with staff and peers. This program is offered to boys who require assistance in developing confidence and self-esteem. Completion of this 10-week program enables students to apply to be part of the Café Committee Leadership program.

- **DARE TO CARE PROGRAM:** A range of activities, such as Nui Dat Kindergarten in Vietnam, Legacy, Salvation Army, encourage students to participate in volunteering, fund raising and charity projects, assisting the development of empathy and community spirit.

- **BOYS TO MEN period:**
  All Years 7, 8 and 9 students are involved in small group activities, facilitated by a BTM teacher. This is a timetabled period and is used as an opportunity to develop a sense of trust and respect between the teacher and student. It is used to discuss and debate real life issues and situations encountered by boys through their various stages of transition and development. Topics of discussion are dependent upon their particular year group and/or stage. This involves:
  - Discussion Groups and teacher led activities based on age specific topics such as masculinity, resilience, relationships, choices, identity, study skills, leadership, etc.
  - Specific Workshops by internal and external presenters that address risk taking, bullying, respect for girls, masculinity, empowerment, careers which are relevant to the development of boys at different stages of development.
  - Mentoring Program Senior boys mentor boys from the Middle School.
  - Excursions to relevant events such as RYDA (Rotary Youth Driver Awareness) and Australian Youth Road Trauma Forum (B-Street Smart).
  - An extensive Careers program including information sessions and school to work programs.
  - School maintenance/gardening/cooking activities fostering confidence in small groups.

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**RECOGNISING POSITIVE BEHAVIOUR**

A graded system of merit certificates recognises positive effort by students.

**GREEN CERTIFICATES**

- Merit Cards (Green Cards) are issued to recognise student effort and achievement. Students may earn merit cards for any one recognised achievement. These can be awarded for any behaviour or achievement which is praiseworthy. Merit Cards (Green Cards) are issued to students in Years 7 to 9. A nomination system exists to recognise students in Years 10 to 12.

- Examples of reasons to issue a Merit Card:
  - Effort in class
  - Community Service
  - Book work

- Years 7 to 9 students are responsible for keeping their own merit certificates safe and handing them to their Year Adviser when the required number has been earned. Years 10 to 12 students are nominated on a Merit Notification sheet circulated by the Year Adviser once per term. The Merit System is a progressive one, not yearly, as awards are valid for the student's duration at the school.

**BRONZE CERTIFICATES (10 Merit Cards)**

- Epping Boys High School Bronze Certificates are awarded to boys who have gained 10 Merit (Green) Cards from staff. Bronze Certificates are presented at Year Meetings by the Year Adviser.

**SILVER CERTIFICATE (3 Bronze Certificates)**

- Epping Boys High School Silver Certificates are awarded to students who have gained 3 Bronze Certificates. Silver Certificates are presented by the respective Year Group Deputy Principal at either a Year Meeting or a formal assembly.

**GOLD CERTIFICATE (3 Silver Certificates)**

- Epping Boys High School Gold Certificate is awarded to students who have attained 3 Silver Certificates. Gold Certificates are presented at a formal assembly by the Principal.

**HONOUR BOOK (Criteria based)**

- Students who have attained a Gold Certificate are eligible to apply for entry into the Honour Book. To be considered for entry into the Honour Book a student, in consultation with their Year Adviser, must complete an Honour Book Nomination Form. This form is then tabled at a Year Advisers Meeting before being forwarded to the School Executive for consideration.

- To be entered into the Honour Book a student must show in their application that they have made an ongoing and outstanding contribution to the ethos of the school in two or more of the following areas: Academic Achievement; Sporting Achievement; Student Leadership; Involvement in School Activities; and Community Involvement or Service.

- If a student is accepted into the Honour Book the award is made by the Principal at a formal assembly. Parents/Guardians are invited to attend the assembly by the Year Adviser.
Co-Curricular Activities

At Epping Boys High School we strongly believe that much valuable learning takes place outside the classroom where students independently pursue areas of interest that are important to them. Extra curricular activities provide the further benefit of allowing students to interact with others who share their level of commitment and enjoyment. The activities offered include:

LEADERSHIP
Charity Eisteddfod
Debating
Duke of Edinburgh’s Award Scheme
Sport / House—Captains/Vice Captains
Karonga School Project
Network Café
Panorama Magazine Committee
Peer Coaching
Peer Mentoring Program
Prefect Body
Public Speaking
Sport Council
Students’ Representative Council (SRC)
Writer of the Week Award

COMPETITIONS
Australian Informatics Competition
Australian Mathematics Competition
Australian National Chemistry Quiz
Australian Science Competition
Australian Science Olympiads Qualifying
Business Studies Competition
Computer Skills Competition
Da Vinci Decathlon
Economics Competition
English Competition
English Writing Competition
Geography Competition
National Youth Science Forum
Python Challenge
Spelling Competition
Stock Market Competition
Tournament of the Minds
United Nations Assembly

GENERAL
Animal Appreciation Group
Blood Donation
Charity Assistance
Chess Club
Dr Who Club
Enviro Group
FUEL
Homework Club
Multicultural Day
Newsletter Team
Nui Dat Team
Sound and Lighting Crew
Writers’ Group
Years 9 + 10 GAT projects

DRAMA
Drama Ensembles
Drama Performance Evening

VISUAL ARTS
After School Art Workshops
Art Exhibition
Visual Arts Gifted and Talented Program

MUSIC
An Evening of Music
Choir
Concert Bands
Guitar Ensembles
Jazz Band
Musical Production
Percussion Ensembles
Rugby Choir
Stage Band
String Ensemble
Training Band
Wind Ensemble
Years 7 & 12 Massed Choirs
Competitions & Music Festivals

SPORT
AFL
Badminton
Baseball Competition: Proud Shield / Shell Cup
Chess
Cricket Competition – Davidson Shield
Football—Annual Football Dinner
Football: Futsal/Turner Cup/Errea Cup/U90 College/Wanderers Cup
Golf
Grade Sport Summer / Winter
Hockey Competition
LawnBowls
Netball
Oz Tag
Rugby – Annual Rugby Dinner
Rugby – Buchan Shield / Waratah Shield/U14
Rugby League – Buckley Shield
Rugby / Soccer North Vs South U13/U14/U15
Social Sports – Summer / Winter
Softball Competition
Sports Photographers/Referees
Sportsman of the Week Award
Table Tennis Competition
Tennis Competition
Touch Football – House Competition
Triathlon
Volleyball Competition
Water Polo Competition
Weights Training

Student Well Being

Students at Epping Boys High are provided with a quality education so that they may learn to the best of their ability and become resilient, self-disciplined, tolerant, respectful and responsible members of the school and community. This involves recognising, valuing and developing the whole boy as a unique individual in the context of society.

All students in NSW government schools are expected to:
• Attend every school day, unless they are legally excused, be in class on time and prepared to learn
• Maintain a neat appearance, including adhering to the requirements of the school’s uniform dress code policy
• Behave safely, considerately and responsibly, including when travelling to and from school
• Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions

The Code of Behaviour at Epping Boys High School is based on the values of:
• Courtesy
• Respect
• Responsibility

These values are reflected in these basic responsibilities and rights:

<table>
<thead>
<tr>
<th>Basic Responsibilities</th>
<th>Basic Rights</th>
</tr>
</thead>
<tbody>
<tr>
<td>To extend courtesy to and respect the rights of others</td>
<td>To be treated with respect</td>
</tr>
<tr>
<td>To allow fellow students to learn and play without interference</td>
<td>To attend a safe school</td>
</tr>
<tr>
<td>To respect school property and environment</td>
<td>To learn and play in a pleasant environment</td>
</tr>
</tbody>
</table>

At Epping Boys High School students will:
• Respect the rights, feelings and safety of others by behaving in a responsible and courteous manner
• Follow the directions of teachers and others in positions of authority
• Bring necessary equipment to classes and complete all required work
• Respect and care for school buildings, property and the property of others
• Observe school dress and uniform standards.
Engaging All Boys

Epping Boys High School aims to provide students with the opportunity to achieve high academic outcomes and engage in a wide range of activities. We encourage all boys to strive to achieve their highest potential.

Education is more than a simple process of gaining knowledge. It involves growth and development of all aspects of the adolescent boy. With the support and co-operation of the family, Epping Boys High School seeks to:

- Develop students by providing the stimulus to strive for excellence in their academic, sporting and cultural pursuits
- Provide an environment where learning is highly valued and enjoyed
- Offer a broad curriculum with sufficient course flexibility to cater for boys who wish to study at university or TAFE and those who wish to undertake an apprenticeship or traineeship
- Encourage participation in a wide variety of co-curricular activities
- Provide an atmosphere of acceptance and respect in a caring environment through a diverse Boys to Men Program.

Epping Boys High School is committed to each boy reaching his full potential: academically, personally, socially and physically. The partnership between parents and families with the school and its staff provide a happy and safe environment that enables all boys to achieve their personal best.

A number of specialist staff cater for the welfare needs of students. These include:
- Head Teacher (Student Welfare)
- Head Teacher (Learning Support)
- Year Advisers
- School Counsellor
- Careers Adviser
- Support Teacher Learning
- ESL Coordinator
- Stage Coordinators
- School Learning Support Officers

Fostering Positive Relationships

Activities that support the development of social and interpersonal skills are a key component of our Boys to Men program, aiming to foster positive relationships between peers, staff and parents. This is developed through an education program including small group discussions and whole year activities that support each boy understanding of peer relationships, group dynamics, moral development, empathy and issues associated with inappropriate behaviour.

**Bullying behaviour is not tolerated by NSW Public Schools.**

All students and staff at Epping Boys High School have a right to be safe from both physical and emotional harm and harassment and/or vilification. Our school has a very pleasant and harmonious atmosphere and it is the responsibility of everyone to ensure that the rights of themselves and others are not impinged upon. Bullying in any form is unacceptable.

**What is bullying?**

Bullying is where an individual or a group of individuals hurt, threaten, harass, frighten someone or make them feel uncomfortable over a period of time.

**Bullying can be:**

- **Verbal**: Threats, name calling, sniggering, laughter, humiliation, spreading rumours, abuse and making embarrassing comments
- **Physical**: Hitting, tripping, pushing, kicking
- **Social**: Ignoring, isolating, excluding, texting and rejecting
- **Emotional**: Stalking, cruel mimicry, teasing, body gestures, holding or damaging other people's property, or using technology

**Student Responsibilities:**

Students will be made aware that bullying is unacceptable behavior and that there are procedures in place for dealing with this problem.

- All students will adhere to school roles about bullying
- All students will be encouraged to report bullying of any form when it occurs
- All students will participate in ongoing anti-bullying
- Student leaders, including Prefects will participate actively in identifying and reducing the incidents of bullying and setting a role model
- All year 7 students participate in Peer Support, aimed at building friendships, challenging stereotypes and encouraging assertive behavior
- All students should seek support within the classroom environment

**Students are expected to:**

- Behave appropriately, respecting individual differences and diversity
- Behave as responsible digital citizens
- Behave as responsible bystanders across a range of environments
- Report any incident of bullying to their teacher, year adviser or head teacher
- Complete the Green Bullying Form in A Block and hand it into the Administration Office, Head Teacher Welfare or Deputy Principal